



# Surana College

AUTONOMOUS

16, South End Road | Bengaluru-04

Reaccredited 'A+' Grade by NAAC | Affiliated to Bengaluru University

## 6.1.1

### Minutes of Teachers' Council and Staff Meeting

**1<sup>st</sup> meeting of Academic Council**

**Held on 31<sup>st</sup> March 2022, at 10.00 am**

**At Surana College, South End Campus**

**Minutes**



Proceedings of the First Meeting of Academic Council (AC) of Surana College  
held on 31<sup>st</sup> March 2022

Members Present:

SL. NO	NAME & DESIGNATION	STATUS IN THE ACCADEMIC COUNCIL	SIGNATURE
1	<b>Dr. Bhavani.M.R</b> Principal Surana College	Chairman	
2	<b>Dr. Chandrakant. S. Karigar</b> Professor of Biochemistry Bangalore University	Member (University Nominee)	
3	<b>Dr. Cynthia Menezes Prabhu</b> Professor of Management Studies Canara Bank School of Management Studies (CBSMS) Bangalore University	Member (University Nominee)	(Virtual)
4	<b>Dr. K.S. Vijayalakshmi</b> Professor of History Bangalore University	Member (University Nominee)	
5	<b>Dr. Sandeep Sastri</b> Vice Chancellor Jagran Lakecity University	Member (Education Field)	(Virtual)
6	<b>Dr. Ramesh,</b> Dean- Faculty of Commerce and Management, Mount Carmel College	Member (Education Field)	




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7	<b>F.R. Singhvi</b> Joint Managing Director Sansera Engineering Pvt. Ltd.	Member (Industry Field)	(Virtual)
8	<b>Devang Bhandari</b> Global COO – ESG Advisory KPMG	Member (Industry Field)	(Virtual)
9	<b>Aditya Siroya</b> Co-founder at rePurpose Global	Member (Industry Field)	(Virtual)
10	<b>Dr. A. Srinivas</b> Professor & Head Dept of Computer Applications/CS & Director-L&D, SEI	Member	<i>Af 11/11/22</i>
11	<b>Dr. Ranga Raju. M.S</b> Director-MBA Programme Surana College, PG Depts	Member	<i>Ranga Raju</i>
12	<b>Dr. Sudarshan.H.L</b> Associate Professor & Head PG Dept. of Studies in Psychology Surana College	Member	<i>Sudarshan</i>
13	<b>Dr. Balaji.K</b> Professor & Head MCA Programme, Surana College, PG Depts.	Member	<i>Balaji</i>
14	<b>Nagavalli M N,</b> Assistant Professor & Incharge of PG Dept. of Studies in Commerce	Member	<i>Nagavalli M.N.</i>

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15	<b>Medini Prabhu</b> Assistant Professor & HOD of English Surana College	Member	
16	<b>Dr. Vatsala Mohan</b> Associate Professor & HOD of Kannada Surana College	Member	
17	<b>Dr. Nagaratna Hegde,</b> Associate Professor & HOD of Sanskrit Surana College	Member	
18	<b>Chandana Jain,</b> Assistant Professor & HOD of Hindi	Member	
19	<b>Srinivasa S</b> Assistant Professor & Incharge of the Dept of Physics Surana College	Member	
20	<b>Marulasiddappa. T.R</b> Associate Professor & HOD of Mathematics Surana College	Member	
21	<b>Dr. Sumaiya Tabassum</b> Assistant Professor & HOD of Chemistry Surana College	Member	
22	<b>Dr. Malini Shetty A G,</b> Assistant Professor & HOD of Botany Surana College	Member	

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23	<b>Dr. Farzana Tasneem. M.I</b> Assistant Professor & HOD of Biotechnology Surana College	Member	<i>Farzana Tasneem M.I</i>
24	<b>Navaruna Borah</b> Assistant Professor & HOD of History Surana College	Member	<i>Navaruna Borah</i>
25	<b>Simran Parveen</b> Assistant Professor & HOD of Political Science Surana College	Member	<i>Simran Parveen</i>
26	<b>Girisha. K</b> Assistant Professor & HOD of Economics Surana College	Member	<i>Girisha K.</i>
27	<b>Shruthi B C</b> Assistant Professor & HOD of Journalism Surana College	Member	<i>Shruthi B.C</i>
28	<b>Bhavana. S</b> Assistant Professor & HOD of Psychology Surana College	Member	<i>B.S</i>
29	<b>Ragini. B</b> Assistant Professor & HOD of Tourism Surana College	Member	<i>Ragini</i>
30	<b>Mini K. Abraham</b> Associate Professor & HOD of Commerce Surana College	Member	<i>Mini K</i>

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31 **Muralidhar.V** Member  
Associate Professor &  
HOD of Management  
Surana College

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32 **Manjanna. B P** Member  
Director of Physical Education  
Surana College

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33 **Girish. G** Member  
Chief Administrative Officer  
Surana Educational Institutions

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**Subject.1:** Expression of gratitude for having conferred autonomous status to Surana College

The Academic Council expresses its deep gratitude to University Grants Commission, Government of Karnataka and Bangalore University for having conferred autonomous status for a period of 10 years as applicable from the academic year 2021-22

**Subject.2:** Approval of Regulations governing UG & PG Courses offered in the Surana College (Autonomous)

The Boards of Studies which are the creation of Regulation 13.5 of UGC Regulations 2018 r/w Rule 5.5 of the Bangalore University Autonomous Colleges Statute 2005 have prepared the Regulations governing the Syllabus, Structure of the Course, Design and Contents, Scheme of Examination, Methodologies for Innovative Teaching and Evaluation Techniques including the list of Boards of Examiners in respect of the following courses:



Sl.No	Title of the Course	Combinations of Branch
1	· B.Sc	PMCs (Physics, Chemistry, Computer Sce)
2	· B.Sc	CBBt (Chemistry, Botany, Biotechnology)
3	· B.A	HEP (History, Economics, Political Science)
4	· B.A	JOPy (Journalism, Optional English, Psychology)
5	· B.A	HTJ (History, Tourism, Journalism)
6	· B.Com	-
7	· BBA	-
8	· BCA	-
9	· MBA	-
10	· MCA	-
11	· M.Com	-
12	· M.Sc	Psychology

All the draft regulations have been vetted and subjected to an extensive scrutiny by the team of members of the Academic Council. Only a few corrections/modifications were suggested. After an in-depth discussion, all the regulations have been approved as applicable from the academic year 2021-22 itself, by incorporating the modifications suggested.

**Subject.3:** Admission of students to different courses offered in the college

The existing criteria prescribed by UGC and affiliating University for admission to various UG & PG Courses as applicable from the academic year 2022-23 may continue and the policy of the Government providing reservation for SC, ST and also OBCs may be continued. The fee structure shall be as prescribed by the BOG

**Subject.4:** Continuance of the existing sports and extracurricular activities

Even after acquiring the autonomous status, the sports activities in vogue under the supervision of Director of Physical Education may be continued and students should be encouraged to participate in intercollegiate, inter-university,



state and national tournaments to enhance the credentials of the college. Adequate financial provision may be provided in the budget for the academic year 2022-23.

The extra-curricular activities, co-curricular activities and beyond curricular activities including extension, social service and other outdoor activities may be continued and expanded gradually from time to time.

**Subject.5:** Adaptation of Regulations governing Syllabus, Scheme of Examination, Structure of the Course etc., of Bangalore University for the academic year 2021-2022.

Orders conferring autonomous status of the UGC, State Government and Bangalore University have been received after the commencement of the academic session 2021-22 and the classes were held in conformity with the Regulations of the Bangalore University without there being any scope for enforcement of revised regulations framed by the BOS of the College. After a brief discussion, it is resolved to adopt the Bangalore University Syllabus to conduct the academic sessions for the respective year of study of both UG & PG courses and the Boards of Examinations as approved by the Bangalore University may continue only for the academic session 2021-22. The examiners will be chosen out of the approved list of examiners of Bangalore University.

**Subject.6:** Enforcement of curriculum and evaluations system

Under the aegis of NEP-2020 as approved for UG & PG Programs by Bangalore University including the syllabus only for first two semesters keeping the broad width and depth of the syllabus, the teaching and learning methodology shall continue focusing more on skills and ability based pedagogy and andragogy components enshrined therein. As regards the evaluation scheme, the frame





work as prescribed by the Bangalore University laying emphasis for providing much scope for innovative and latest technique of evaluation components.

**Subject.7:** Development and designing of Post Graduate Diploma courses

In the latest scenario, Blockchain Technology, Artificial Intelligence, Machine Learning and other allied new elements are coming up to get the experts from such fields from the industry to deliver lectures and enrich the knowledge of the students. The AICTE and UGC are stressing to prepare the students in such a manner to become industry ready and for better employability in multi diversified areas of specialization.

Under clause.10.1 of UGC Regulations 2018, the Autonomous Colleges may start Diploma (UG & PG) or Certificate Courses with the approval of the statutory authorities of the College. Such Diploma and Certificates may be issued under the seal of the college after informing the University.

**Subject.8:** Adoption of Best Practices and Technology in Teaching infusing the NEP 2020.

The Psychology Department has off late developed a tool which is analogous to NEP-2020 to upgrade and update the teachers not only in intensive teaching but coupled with research orientation and consultancy. In this process while exercising such a weapon to bring out a better teacher engagement by ensuring that they are able to create modules and capsules based on their abilities and knowledge in teaching and research. Wide range of choices in both multi-disciplinary and inter-disciplinary courses may be inducted for the students, who have already been provided with 9 such possible electives for the time being. UGC has also introduced interdisciplinary learning simultaneously giving option to the students to choose any stream from Humanities to Pure Sciences and also



emerging courses in thrust areas like Computer Science, Electronics, Biotechnology and Management. The existing CBCS system may be further strengthened and developed in pursuit of achieving real sense and ultimate object of autonomy

**Subject.9:** Creation of route map for enhancement, ambience and upgradation of the course of study on a staggered basis.

Consequent on the college having been conferred with autonomous status, the College shall review the existing course for restructure, redesign and prescription of own course of study and syllabi to maintain academic excellence. Methods of assessment of students should be evolved in the latest innovative manner

**Subject.10:** The highlights of the suggestions emanated from the members are briefly spelt out as here under

- 1) Reinvention in methodologies from the earlier structure to carve out the niche as an autonomous which conforms to NEP 2020, as it is imperative to show case the radical changes in the pattern of autonomy in pursuit of achievement of progress.
- 2) Acceleration correlated to some industry specific courses like building sustainability focused curriculum / Environmental, Social and Governance (ESG) driven curriculum. Setting up of Incubation Cell and procurement of support from alumni for entrepreneurship via their past experience formulating ideas
- 3) Collaboration with National Skill Development Corporation which has constituted several sectors like Skill Councils for Finance, Marketing, Biotech and IT professionals from industry are framing curriculum to make the



students industry ready. Skill based courses may be introduced having a tie up with them

- 4) Development of route map UG/PG Courses spread over to duration of each course

#### **Year 1 [1<sup>st</sup> Semester & 2<sup>nd</sup> Semester]**

Academics:

- Implement the BoS resolutions in a phased manner
- Develop curriculum that compliments the university curricula
- Derive maximum mileage out of the recently formed dedicated research and consultancy cell. Exclusively, College has appointed to strengthen the research activities and bring that temperament across the institutions.
- Undertake major consultancy projects with the industry

#### **Year-2 [3<sup>rd</sup> Semester & 4<sup>th</sup> Semester]**

Academics:

- Launch a few courses in association with the industry
- Upgrade the syllabus to match industry requirements and offer contemporary skill up-gradation programs for students and teachers
- Develop credit systems for social impact projects
- Set up a center for human capital development and organize MDPs, FDPs, and SDPs
- Establishment of specialized cells: Consultancy cell, Community development center, Entrepreneurial development cell
- Successful completion of NAAC re-accreditation; aim for a higher CGPA

#### **Year-3 [5<sup>th</sup> Semester & 6<sup>th</sup> Semester]**

Academics

- Launch a twinning program for Commerce/Management with foreign universities
- Faculty and student exchange program with foreign universities
- Set up BIRAC cell and secure biotech research projects



- Take advantage of UGC's policy on online education and collaborate with the industry for offering programs
- 5) Best practice under autonomy
- Buddy system, Orbit Groups, Alumni mentoring &, etc
  - Diversified teaching-learning practices like flipped classrooms, experiential/participative learning from outbound activities, case studies, Role Plays &, etc.
  - Effective mentoring for a better student experience & continuous assessment
  - Pre – Reads, Reviews writing, spot Group Discussion in-class hours &, etc.
  - Comprehensive LMS by in-house faculty for core subjects
  - Skill-oriented and capacity-building courses through 'UPGRADE' - Surana Skill Development Academy.
  - Introduction of Surana Internship Program (SIP) across all programs
- 6) Best practice under autonomy
- (1) Focused student engagement activities through various forums & clubs for overall development
  - (2) Promoting research temperament among advanced learners and a strong student support system for others to cater to their needs
  - (3) Popular Talks – By in-house faculty for academic enrichment
  - (4) Potentially useful extension activities promoting and sustaining ethical & moral values
  - (5) Introduction of ROBUST ERP for student information and knowledge management system
  - (6) Strong alumni connect and volunteer participation. All Saturdays are reserved to alumni to interact with the students.
  - (7) State of the art laboratory equipment & ICT facilities
- 7) Best practices under autonomy
- Answer script review: student & Mentor ..... followed by Revaluation



- Introduction of skill and ability-based questions in SEE
- Exploring the possibility of practical examinations in UG Courses (evaluated by the way of experiments/demonstrations/fieldwork or tests/Models/ worksheets / practical record books/quizzes)
- Exploring open book/capstone project/practice school-based evaluation
- Course autonomy for senior teachers
- Promoting award of credits to scholarly based activities of students

The meeting ended with the thanks to the Chair.

Bhuvan<sup>2</sup>48  
31/3/2022